

**Content to help you focus on the FINAL**  
**Course Content that you have learned over an entire semester in NRAD 203**

<b>Course Content for NRAD 203D</b>	<b>Course Content for NRAD 203D</b>
<ul style="list-style-type: none"> <li>▪ Pituitary Problems: anterior and posterior gland</li> <li>▪ Transphenoidal Approach for pituitary tumors—RN role</li> <li>▪ Hyper/Hypo parathyroid-assessment interventions; medical/surgical management</li> <li>▪ Hyper/Hypo thyroid-assessment interventions; medical/surgical management</li> <li>▪ Diagnostics and Implications for all the glands</li> <li>▪ Hyper/Hypo Adrenal—medulla and cortex; crisis- assessment interventions; medical/surgical management</li> <li>▪ Steroid therapy and teaching</li> <li>▪ Hormone function/feed back loop understanding</li> <li>▪ Posturing of comatose patient</li> <li>▪ IICP-RN role, assess/Interventions; normal and abnormal</li> <li>▪ Cranial Nerves</li> <li>▪ GCS—the scores, interventions; understanding of a low number</li> <li>▪ Neuro diagnostics-Nursing implications</li> <li>▪ CPP-calculate it—and what is good and what is bad</li> <li>▪ Craniotomy; bone flaps—explain and RN role</li> <li>▪ SAH-define/assess and medical/nursing care</li> <li>▪ SDH-define/assess and medical/nursing care</li> <li>▪ EPH-define/assess and medical/nursing care</li> <li>▪ Tumors-Brain/Lobes/Malignant?</li> </ul>	<ul style="list-style-type: none"> <li>▪ Anticonvulsants; general understanding</li> <li>▪ Seizures— types/aura/assessment/intervention; teaching</li> <li>▪ Meningitis types/assessment/interventions/ predisposing factors</li> <li>▪ CVA-types; assessment/interventions/precursors/medical and surgical management</li> <li>▪ Cervical-Thoracic-Lumbar spinal cord injuries (SCI) assessment; medical and surgical and nursing management</li> <li>▪ Lower and upper motor neuron lesions— assessment</li> <li>▪ Bladder training</li> <li>▪ SCI—bowel and bladder issues</li> <li>▪ Autonomic dysreflexia</li> <li>▪ Spinal shock</li> <li>▪ Neurogenic bladder— complications/interventions</li> <li>▪ UTI—upper and lower; teaching</li> <li>▪ Bladder Cancer-risk factors</li> <li>▪ Renal perfusion and hypertension</li> <li>▪ Acute renal failure-risk factors and type or phases</li> <li>▪ Chronic Renal Failure—uremia issues— medical/nursing management</li> <li>▪ Renal calculi-management</li> <li>▪ Glomerulonephritis—acute and chronic</li> <li>▪ GU diagnostics and nursing implications</li> <li>▪ Renal Transplant and Nephrectomy</li> <li>▪ Hemodialysis—understanding; teaching; access devices; assessment; diagnostics</li> <li>▪ Peritoneal dialysis— understanding; teaching; access devices; assessment; diagnostics</li> <li>▪ Dietary issues for Neuro, Endocrine, GU, Renal Patients</li> </ul>

**Testing TIPS**

- Underline the **KEY** points in the stem of the question
- If all answers are interventions that are appropriate for the stated diagnosis, what answer matches the assessment findings in the stem?
- Read the **WHOLE** answer—is part of the answer false or ridiculous. Don't stop half way and state that the answer is right

**FINAL**

- 100 Questions **TOTAL**
- Cumulative
- The first 38 questions are content on Pituitary, parathyroid, Thyroid and Adrenal stuff (I included concepts from the “take home quiz” in this 38 questions)
- 62 questions are the rest of the content